



## **Career Related Learning Pupil Evaluation**

Seeking systematic feedback about Career Related Learning (CRL) in school from pupils will help you understand whether your programme is effective and having an impact.

Things to consider when approaching pupil evaluation:

- **1. Purpose:** What have you set as the learning outcomes for each key stage? Feedback should be seeking to find out if this has been achieved.
- 2. Quantity vs Quality: The Benchmarks don't ask for all pupils to feed into this evaluation. Depending on the purpose, you may wish to reflect which responses you need. For example, if you are seeking to raise aspirations for boys within your school perhaps you need to ask boys with only a control sample of girls? Could class reps or student council be the right group to give you a small snapshot.
- 3. **Timing**: The Benchmarks asks for systematic feedback on the programme so choose a specific time within the calendar to do this. Note: You may also want to assess whether specific activities have been impactful on pupils by undertaking additional specific evaluations periodically.
- 4. **Review**: What will you do with the information? Will you report it back externally? Is it just for internal use for SLT, governors and staff? Might you keep some internal and present some to external stakeholders? This might inform the types of questions you ask.

Below are suggested templates for KS1 and KS2 pupils that you could use as a starting point.









## **Key Stage 1: Pupil Feedback**

Name			
Class			
Intention			
Do you know what a job is?	1		
Yes	Not sure	No	
Can you draw an example o	of a job?		
Can you tell your teacher w	hat you would like to do wh	en you get older?	
Yes	Not sure	No	
Can you write it:			

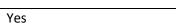








Key Stage 2: Pupil Feedback					
Name					
Class					
Intention					
We explore different jobs/o	careers at school				
Yes	Not sure	No			
When do you do this? (Tick	as many as you think)	,			
Assembly	Class	In after school activities			
In the playground	On school trips	When we get visitors			
Organisation  I know who organises care					
Yes	Not sure	No			
I have talked to my class te	achers about what I would like t	to be when I grow up?			
Yes	Not sure	No			
Impact	e to decide what I would like to l	be when I grow up			
Yes	Not sure	No			
I have learnt important skil	ls in school such as listening, tea	amwork, creativity and problem solving			
Yes	Not sure	No			
I feel positive about my fut	ure	•			













What else would you like to see at school about jobs/careers?					
ın vou tell vour teac	cher what you would like to do whe	en vou get older?			
es	Not sure	No			
res	INOU SUITE	INU			
an you write it:					



